

5th Grade Online Learning Schedule

Mrs. Benner sbenner@wcpss.net	Ms. Brown ktbrown@wcpss.net	Mrs. Tompkins etompkins@wcpss.net
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Lessons will be fully published on Google Classroom (GC) on June 1

Recommended Time	Monday 6/1/20	Tuesday 6/2/20	Wednesday 6/3/20	Thursday 6/4/20	Friday 6/5/20
30 minutes	Physical Activity/Prepare for Learning 9:30am Daily: Class Meetings				
45 minutes	ELA: <i>I can infer the necessary steps in order to prepare for a natural disaster. I can organizer details from a text in sequential order to help me prepare for a natural disaster.</i> Use the videos and articles to help you determine a plan for what to do before, during, and after a hurricane. Complete the notecatcher.	MATH: Lesson 15 <i>I can divide a decimal by a whole number using a variety of visual models and strategies.</i> Explore division of a decimal by a whole number by first using reasoning with money, watching a video using base ten models, and finally applying the algorithm based on place value. Complete the practice problems on the slides.	ELA: <i>I can infer the necessary steps in order to prepare for a natural disaster. I can organizer details from a text in sequential order to help me prepare for a natural disaster.</i> Complete the natural disaster activity in Canvas. Complete the graphic organizer in GC to prepare for a natural disaster.	MATH: Lesson 16 <i>I can divide a decimal by a whole number using a variety of visual models and strategies.</i> Complete the multiplying and dividing decimals Kahoot check in. Complete 15 mins of DreamBox.	<ul style="list-style-type: none"> ● DreamBox ● Incomplete work ● A to Z Countdown Board ● Optional science activities (GC) ● Conference w/ teacher ● Be sure your Independent Reading Log is up to date
15 minutes	Choice Board: Continue 2-3 letter activities per day on the A TO Z COUNTDOWN choice board. You should have completed through about Letter R by the end of the week!				
30 minutes	Science: <i>I can describe the effects of different air pressures at different altitudes and elevations.</i> Continue adding 4 definitions to your Science Journal.	SS: <i>I can analyze the chronology of key event in the United States, understand the role of prominent figures in shaping the United States, and compare the changing roles of women and minorities on American society from pre-colonial through Reconstruction</i>	Science: <i>I can describe the effects of atmospheric pressure on weather patterns.</i> Explore Slides 1-7 of Weather Tree House Kids. Watch the air pressure experiments and make	SS: <i>I can analyze the chronology of key event in the United States, understand the role of prominent figures in shaping the United States, and compare the changing roles of women and minorities on American society from pre-colonial through Reconstruction</i>	

	<p>Read through the slides and watch the YouTube video on air pressure.</p> <p>Explore the water bottle experiment and capture your thoughts on the document.</p>	<p>Read through the slides, and watch the videos about Abraham Lincoln. Respond on some of the slides.</p> <p>Read through the slides and watch the videos about the secession of the Southern States.</p> <p>Read the article "Civil War Part 1", which is an extra attachment to the lesson.</p>	<p>connections to the weather.</p>	<p><i>Read through the slides and watch the video about the Civil War. Complete the viewing guide.</i></p> <p><i>Read through the slide about Reconstruction</i></p> <p><i>Read the article "Civil War Part 2".</i></p>										
30 minutes	<p>Art</p> <p>Forced Perspective Photography</p> <p><i>I can</i> use forced perspective to create an optical illusion photograph.</p> <p>On Google Classroom: Week 8</p> <p>Patty Casper: pcasper@wcpss.net</p>	<p>P.E.</p> <p><i>(See Google Classroom)</i></p> <p><i>I can perform the activity to the best of my ability.</i></p> <p>Instructions: Check my Google Classroom after 8am on Monday June 1st for the lesson to be posted.</p> <p>Matthew Macdonald mmacdonald@wcpss.net</p>	<p>Music (Also in G.C.)</p> <p>Another week in the Virtual Music Classroom! Check out the new videos, and links, and let me know what you chose.</p> <p>https://app.peardeck.com/student/tspmsymdu</p> <p>Christy Rood crood@wcpss.net</p>	<p>Enrichment</p> <p>(Lessons in the Google Classroom Enrichment)</p> <p>Digital Breakout of Aversboro!</p> <p>Can you unlock the locks and get out before summer break begins?! It's tricky but I know you are up to the challenge!</p> <p>Cindy Martin: Cmartin3@wcpss.net</p>	<p>Specials Bingo!</p> <p>Complete these activities in any order, at any time. Enjoy exploring!</p> <p>NEW-ish Board!</p> <p>SPECIALS BINGO</p>									
11am-1pm	Lunch (<i>as aligned with the WCPSS remote lunch deliveries</i>)													
60 minutes	<p>5th Grade Office Hours: <i>All certified staff will hold daily office hours during the normal school day hours. Office hours are a time to connect one-on-one with students, to respond to student questions and needs, and to provide additional support.</i></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">Mrs. Benner</td> <td style="text-align: center;">Mon, Wed, Fri 1:30-2:30pm</td> <td style="text-align: center;">Tues and Thurs 7:30-8:30pm</td> </tr> <tr> <td style="text-align: center;">Ms. Brown</td> <td style="text-align: center;">Mon, Wed, Fri 1:30-2:30pm</td> <td style="text-align: center;">Tues and Thurs 7:30-8:30pm</td> </tr> <tr> <td style="text-align: center;">Mrs. Tompkins</td> <td style="text-align: center;">Mon, Wed, Fri 1:30-2:30pm</td> <td style="text-align: center;">Tues and Thurs 5:00-6:00pm</td> </tr> </table>					Mrs. Benner	Mon, Wed, Fri 1:30-2:30pm	Tues and Thurs 7:30-8:30pm	Ms. Brown	Mon, Wed, Fri 1:30-2:30pm	Tues and Thurs 7:30-8:30pm	Mrs. Tompkins	Mon, Wed, Fri 1:30-2:30pm	Tues and Thurs 5:00-6:00pm
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Students should refer to the [Checklist](#) for daily and weekly guidelines. New materials and lessons will be published every Monday.